

Catholic Curriculum and the Ontario Catholic School Graduate Expectations

In 1998, ICE developed the *Ontario Catholic School Graduate Expectations*, which identified 7 expectations, or desired outcomes of a Catholic education:

The Ontario Catholic School Graduate Expectations (OCSGEs) provide the framework for designing Catholic curriculum and resource materials at all grade levels in Ontario. Teachers in Catholic schools use the OCSGEs to guide their work and make curriculum decisions related to instructional planning, strategies, assessment, and evaluation.



A DISCERNING BELIEVER

formed in the Catholic faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflections and moral living.



AN EFFECTIVE COMMUNICATOR

who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.



A REFLECTIVE, CREATIVE, AND HOLISTIC THINKER

who solves problems and makes responsible decisions with an informed moral conscience of the common good.



A SELF-DIRECTED, RESPONSIBLE LIFELONG LEARNER

who develops and demonstrates their God-given potential.



A COLLABORATIVE CONTRIBUTOR

who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.



A CARING FAMILY MEMBER

who attends to family, school, parish, and the wider community.



A RESPONSIBLE CITIZEN

who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.