

CATHOLIC RESOURCES FOR THE HEALTH & PHYSICAL EDUCATION CURRICULUM (2015)

September 1, 2015

The following information provides an update on the materials and resources that have been produced or are currently under development to assist teachers, principals and Catholic school boards in the implementation of the recently revised Health and Physical Education (HPE) curriculum.

Parent Resources

A number of communications materials have been developed to assist school boards in introducing the revised HPE curriculum to parents and explain how the expectations of learning will be delivered as part of the Family Life Education (FLE) curriculum in Catholic schools.

- *A Parent's Guide to Understanding Family Life Education in Catholic Schools*

This booklet provides a comprehensive overview of the family life curriculum, as taught in Catholic schools.

- *A Parent's Guide to Understanding How Human Development and Sexual Health in the Health & Physical Education Curriculum Will be Taught in Catholic Schools*
 - *Primary (Grades 1-3)*
 - *Junior (Grades 4-6)*
 - *Intermediate (Grades 7 and 8)*

This series of brochures explains how the expectations contained in the Human Development and Sexual Health strand of the HPE curriculum will be delivered as part of the FLE curriculum taught in Catholic schools.

**NOTE: the Parent's Guide for Secondary schools will follow later in September, 2015.*

- *Understanding HPE and FLE – An Animated Video*

This narrated animated video will explain how the expectations in the revised HPE curriculum link back to the family life curriculum that is taught in Catholic classrooms.

**The video is anticipated to be completed later in September, 2015.*

The above resources will be posted online on the ICE website (www.iceont.ca) as they become available. The parent booklet and brochures will be offered in an interactive electronic format, as well as a downloadable pdf format. Print copies will also be available for order by school boards.

Teacher Resources

The following resources have been developed, and are currently in the process of editorial and theological review. Any materials intended for direct use with students in classrooms will be released following approval by the Assembly of Catholic Bishops of Ontario.

TEACHER RESOURCES	ANTICIPATED DATE OF RELEASE
Teacher Monograph (Elementary)	August, 2015
Teacher Monograph (Secondary)	September, 2015
Curriculum Connections (Elementary)	September, 2015
Curriculum Connections (Secondary)	September, 2015
Classroom Resources (Elementary) – Supplements to <i>Fully Alive</i>	Late October/ early November, 2015
Classroom Resources (Secondary)	Late October/ early November, 2015
Additional Classroom Resources	Winter, 2016

Leadership Resources and Materials

Resources have been developed for school and system administrators to support local initiatives to build understanding for parents, and instructional capacity for staff.

Specific resources include:

LEADERSHIP RESOURCES	ANTICIPATED DATE OF RELEASE
Facilitator's Guide - Monograph (Elementary)	August, 2015
Facilitator's Guide - Monograph (Secondary)	September, 2015
Curriculum Connections (Elementary)	September, 2015
Curriculum Connections (Secondary)	September, 2015
HPE Curriculum and Catholic Graduate Expectations Placemat	August, 2015
Facilitator's Guide - HPE Curriculum and Catholic Graduate Expectations Placemat	August, 2015
PowerPoint Presentation for Staff	August, 2015
PowerPoint Presentation for Parents	September, 2015

Each of the teacher and leadership resources noted above will be posted online on the ICE website (www.iceont.ca) as they become available.

Classroom resources will be released throughout the 2015-2016 school year, commencing in late October/early November, after the review and approval process has been completed. This incremental process does not delay the implementation of the revised curriculum. In fact, the vast majority of classroom materials and teacher resources will be available 3-4 months before they are required for use in the classroom because the themes within the Fully Alive program which deal most directly with issues of human development and sexuality are typically taught in the Spring. This ensures ample time for everyone to become more familiar with the resource material, and for Boards to make appropriate arrangements for in-service of staff.