Religious Education Program Resource

Grade Twelve Open

Grade 12 Church and Culture - Open

7 KEY POINTS to understand the resource, hopefully responding to questions you have:

#1 – Writers and their intention – "What were they thinking?"

#2 – Overarching Theme – "Why that theme?"

#3 – Units (volume of material offered) – "How much support material is available?"

#4 – Appendices – "Why the Appendices?"

#5 – Existing Resources – "Are there useful current resources?"

#6 – Sample features of lessons/activities – "Appetizers?"

#7 – Navigation (internal document links for single document version) – "How can I easily navigate the document?"

#1 – Writers and their intention

13 writers and reviewers from 5 Catholic school boards (Grade 12 Open Teachers; Board Level Consultants) – brought insights from their regions to the larger group

After substantial dialogue, the writers were aware of the following insights while developing the Grade 12 Open Program Resource:

a) across the province, senior religious education teachers tend to be **experienced and have senior religious education qualifications**

b) senior religious education teachers will **likely desire support in the form of resource, lesson, and activity ideas *to use for their own lesson plan development*** – hence the development of "LESSON PLAN RESOURCES and IDEAS" in an organized chart

c) in assisting with senior religious education teachers' development of learning goals and co-constructed success criteria with their students, **writers were providing the following:**

i) a learning focus – *mirroring learning goals*

ii) suggestions regarding evidence of learning – *mirroring success criteria*

iii) accompanying clusters of overall and specific expectations

iv) accompanying Guiding Questions from the 2016 policy document

v) accompanying Teacher Prompts from the 2016 policy document

vi) connected Ontario Catholic School Graduate Expectations

vii) connected Catholic Social Teachings

viii) suggested 3 point lesson formats (before, during, after)

d) **Suggestions were to be offered** throughout this resource regarding:

i) differentiated learning
ii) cooperative learning (e.g., Kagan structures)
iii) higher order thinking with an emphasis on creativity (e.g., within the Rich Culminating Performance Task)
iv) metacognitive tasks
v) student voice
vi) online resources for common student questions related to curriculum
vii) learning skills development strategies
viii) high yield learning strategies
ix) use of digital tools and resources (including online indigenous resources),
x) discussion protocols

e) To support unit planning, **writers intended to provide a sample structure of 5 core units and a Rich Culminating Performance Task unit** (*NOTE:while provided in part, there is not a focus on "end of unit" tasks, which are commended to the teacher*)

f) The content intentionally **supports student inquiry as the content is oriented to a major inquiry in the course culminating task**: "Rich Performance Tasks for Secondary Religion Courses" (from the Catholic Curriculum Corporation) http://catholiccurriculumcorp.org/category/resources/secondary/ , which can readily align with research and inquiry expectations in the 2016 policy document. *Note that this R.C.P.T. was developed in 2009 with the same research that undergirds the 2010 Growing Success document.*

g) **Assessment and evaluation** in this Grade 12 Open Resource are generally **commended to the teacher**. ***Suggestions for possible rubric structures are offered***, *recognizing that this would depend on the success criteria that the teacher co-constructs with the students.*

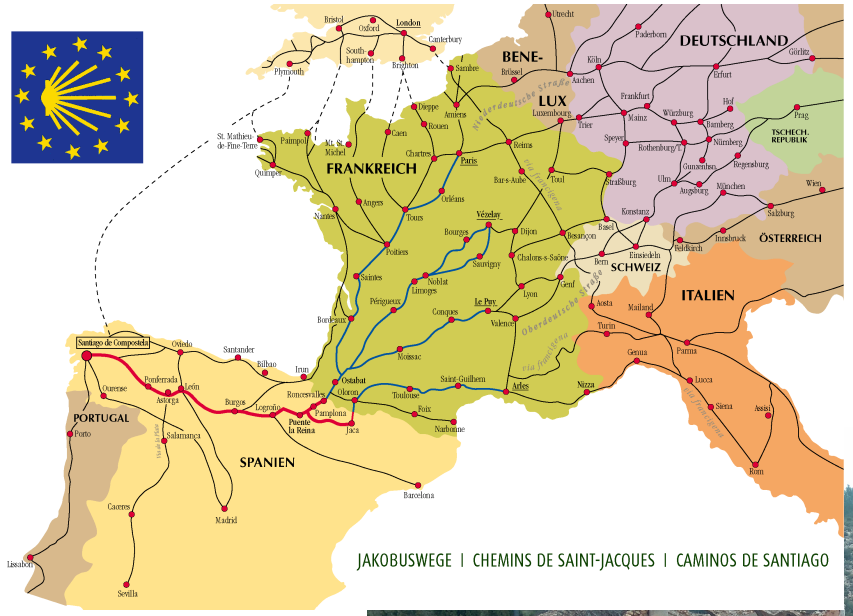
For HRE40 teachers looking for **"ready to go" lessons** for students, an **alternate resource** may also be helpful, prepared by the Ontario Catholic eLearning Consortium for online/blended learning environments (anticipated release of September 2018)

h) **In a mostly general way, students with particular learning needs are taken into consideration** in enclosed sample lessons, which include a variety of delivery and assessment suggestions to accommodate a diversity of “open” level learners.

Students who have an Individual Education Plan many require further accommodations and modifications as per their plan.

Further accommodations and modifications (e.g., checkpoints; scaffolding; chunking information) have been commended to the teacher, and are generally not addressed in the Lesson Plan Resources and Ideas Summary Chart.

#2 - Overarching Theme



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- The overarching theme suggested in the Lesson Plan Resources and Ideas Summary Chart is “The Way”, referencing:

1) the name for early Christianity

2) the Camino to Santiago de Compostela in Spain *(The Way of St. James)*

3) “the way” to the Promised Land/Kingdom of God *(from the Exodus narrative and early Church understandings of our work and destination, as highlighted in the expectations of the policy document)*

More generally, the journey that the class is on together throughout the course is a kind of "camino", with the destination being "Building the Kingdom of God", in reference to the Rich Culminating Performance Task, in which students represent higher order thinking connections that they create through inquiry with artefacts that represent their thinking.

The collection of students' artefacts together represents the "Kingdom of God".

This theme of "The Way" can therefore serve as a narrative that links course concepts together in a hopefully meaningful way for students.

#3 – Units (volume of material offered)

Unit 1: FIRST STEPS IN FAITH: "The Way" of Connecting, Exploring, Praying *(resources and ideas for at least twenty-three 75 minute periods)*

Unit 2: "THE WAY" OF FAITH AND REASON: Freedom, Jesus, and Heaven *(resources and ideas for at least eighteen 75 minute periods)*

Unit 3: "THE WAY" OF BEING CHURCH: One, Holy, Catholic, and Apostolic *(resources and ideas for at least sixteen 75 minute periods)*

Unit 4: “THE WAY” OF DIGNITY: Virtuous Living *(resources and ideas for at least twenty-eight 75 minute periods)*

Unit 5: “THE WAY” OF THE FAMILY: Love and Relationship *(resources and ideas for at least eighteen 75 minute periods)*

Unit 6: RICH CULMINATING PERFORMANCE TASK: “The Way” of Building the Kingdom of God *(resources and ideas for at least ten 75 minute periods – may be five periods, if the Mini-culminating Mid-Term assignment is used in Unit #3, Lesson Idea #9)*

#4 - Appendices

Appendix A: Activity Ideas

* Activities in this appendix are an expanded explanation of what is found in the Summary Chart – **Appendices in this way make the document easier to follow/read**

Appendix B: Lesson Plan Ideas

* Lesson Plan ideas in this appendix are an expanded explanation of what is found in the Summary Chart

Appendix C: Indigenous Education Resources

Appendix D: Online and Social Media Resources

- organized by student questions and linked to particular expectations
- YouTube links may change over time; title search can often find again

Appendix E: Learning Skills Mini-Lesson Ideas

#5 – Existing Resources

1. **a) Resources suggested for use, in parts of various lessons,** include secondary religious education textbooks **from across North America**

b) Suggested resources could be purchased by religious education departments or a school library (perhaps only a single copy for some resources, since often only part of the resource is suggested):

- YouCat [Ignatius Press]: http://youcat.org/
- DoCat [Ignatius Press]: http://youcat.org/about-docat/
- DoCat study guide [Ignatius Press]
- YOU study program: https://ascensionpress.com/shop/t/category/study-programs/teen-chastity/you
- Catechism of the Catholic Church: http://www.vatican.va/archive/ENG0015/_INDEX.HTM
- Catholic Youth Bible [St. Mary's Press]
- YouCat Bible [Ignatius Press]

- Decision Point [Dynamic Catholic]
- Truth and Life Dramatized Audio Bible: New Testament – Catholic NRSV version available (https://www.lighthousecatholicmedia.org/store/title/truth-and-life-dramatized-audio-bible)
- The Action Bible: http://www.theactionbible.com/
- Word of Promise Audio Bible (MP4 format, etc.) – only King James available (Protestant Bible): https://www.youtube.com/watch?v=05LU7rqH-zw
- In Search of the Good textbook [CCCB] (parts used optionally in several places through this document)
- Handbook of Christian Apologetics [Intervarsity Press]
- 101 Dilemmas for the Armchair Philosopher [Quid Publishing](for debates)
- Love and Mercy: The Story of Salvation – Teacher's Guide [Sophia Institute for Teachers]
- Reason to Believe [Ron Tesoriero] (for miracles discussions)

- The Pivotal Players Study Program with DVDs [Word on Fire] (e.g., for saints assignments)
- The Seven Sacraments: The Foundation of Christian Living - High School Edition [Sophia Institute for Teachers]
- The Beatitudes: Living the Life of Christ – Teacher's Guide [Sophia Institute for Teachers]
- The Beatitudes: Sacred Art and Catechesis [Sophia Institute for Teachers]
- Jesus and the Church: One, Holy, Catholic, Apostolic [Ave Maria Press]
- Jesus Christ: Source of Our Salvation [Ave Maria Press]
- Jesus Christ: God's Revelation to the World [Ave Maria Press]
- Chosen: This is Your Catholic Faith Starter Pack [Ascension Press]
- Sister Wendy on the Art of Mary (Sister Wendy Beckett)
- What's Your Decision: How to Make Choices with Confidence and Clarity (Jesuits Michael Sparough, Tim Hipskind, and Jim Manney)

2. This document makes reference to extant resources for the previous 2006 religious education policy document, where possible, such as the 2010 resource produced through OECTA for Grade 12 Open Level Religious Education.
3. As well, this document makes use of resources provided by partners in Catholic Education in Ontario, including materials from our bishops (e.g., letters), CARFLEO, the Catholic Curriculum Corporation, the Institute for Catholic Education, etc.

#6 – Sample features of lessons/activities

Opening Prayer and **Illuminated Scripture journal entries** in *Minds On* for lesson ideas *(inspired by the St. John's Bible, which is referenced with resources)*

Connections between expectations in the Creating Pathways to Success document (2013) and the Ontario Catholic Secondary Religious Education Curriculum Policy Document (2016) – i.e. **connecting Pathways and Vocation**

Activity references to the **most popular Christian YouTube channels, which many students don't know about**

Lesson ideas for family life section include connection to **Canadian Jean Vanier's insights into community life**

#7 – Navigation (*internal document links for single document version*)

hyperlinks positioned through the whole document for easier navigation – see bolded blue font titles

run cursor over bolded blue font titles, then CTRL + click to get to that section of the document

constantly scrolling through the digital document is not necessary

alternatively, one can use the multiple file version as well