Grade 11

Grade 11 Faith and Culture: World Religions, HRE 3M, University/College

Grade 11 Faith and Culture: World Religions, HRE 3O, Open Level
Both courses have the same 6 strands (the same as all the secondary Religious Education courses)

Both courses focus on the 3 Abrahamic faiths
  - Judaism
  - Christianity
  - Islam

These 3 religions must be taught and evaluated

Other religious traditions may be taught, but it is a local decision

No specific or overall expectation explicit for other faiths
Aboriginal Spirituality

- Is a component of the Grade 11 course
- First Nations, Metis and Inuit peoples are represented in all areas of Ontario
- No provincial curriculum has been developed
- School boards are asked to work with their Indigenous Education Advisory Council to find the best approach to teach this component within the context of their local reality
Grade 11 World Religions

Nelson Novalis text, 2010
Gap analysis shows that the text aligns with the new expectations from the Policy document.

### Textbook Gap Analysis

*Exploring World Religions*

**HRT 3M1**

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Textbook World Religions: A Canadian Catholic Perspective</th>
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<tbody>
<tr>
<td>Scripture 2016</td>
<td>Scripture- Textbook</td>
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<tr>
<td>SPECIFIC EXPECTATIONS</td>
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<tr>
<td>SC1. Core Teachings</td>
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<tr>
<td>SC1.1 Identify the sacred texts of various world religions and outline their structure and the literary form(s) (narrative, parable, koan) used by the author(s) (CCC nos. 129-130)</td>
<td>J: p. 124-134 (The Jewish Community, Central Beliefs)</td>
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<td>C: p. 155-160 [Foundation Stones of Christianity: Gospels; Letters, etc.]; p. 161 (Role of Scripture)</td>
<td>J: p. 207-210 (Syndesmos)</td>
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</table>
For the most part, the curriculum expectations are met through the approved text.

For those expectations that are not met in the text, supplemental resources were developed.

These resources may be used throughout the units, as they are taught.
Grade 11 General notes

- Schools and boards are encouraged to reach out to local religious communities and to foster dialogue with them
- Guest speakers and visits to other places of worship can be valuable learning opportunities for students
- Other religious traditions are taught from the perspective of the Catholic faith. The Catholic faith must be a part of the course
Grade 11

Questions??