Dear Family,

It’s time for the second theme of *Fully Alive*, our family life program. Because the partnership of home, church, and school is so important, this letter is written to let you know what we talk about in class, and to offer some ideas for your involvement.

**About Theme Two**
Theme Two of *Fully Alive* is called “Living in Relationship.” We are created to live in relationship with others, and to respond to each other with love. Loving relationships begin in the family, and this will be our main focus during this theme, along with one topic on friendship. For more information go to: www.acbo.on.ca.

**In Theme Two we will:**
- introduce our families, and talk about the activities families enjoy together.
- explore changes in families, the strength of family love, and the special place of each person in the family.
- discover more about what it means to be a friend.

**Working together at school and at home**
- Photos of your family members would be a wonderful addition to our class discussion about our families. Any simple games your family enjoys that you could lend to our classroom would also be appreciated.
- It’s good to let your child know that God chose all of your family members. Each family member is a special gift to the others, even though we don’t always feel this way. Be sure to encourage a special thank you for family members when you pray together before meals or before going to bed.
- We will be talking about the changes a new baby brings. You might tell your child about the changes in your family when he or she was born. Children may find change stressful, and they need reassurance that family love remains strong.
- Young children’s friendships come and go. Since their ego is not yet fully developed, they can have difficulty understanding other ways of seeing things, which can lead to disagreements. It may take time to grow out of this stage, but you can help by mentioning the other person’s feelings, or by suggesting a compromise.

Teacher: _________________________________ Date: ___________________________