## SAMPLE DEMONSTRATIONS
Theme One — Created and Loved by God

<table>
<thead>
<tr>
<th>Key Expectations</th>
<th>Sample Demonstrations/Activities</th>
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| • recognize and appreciate the ways in which each of them is a unique person whom God created and loves (Topic 1) | • contribution to class discussion of the ways in which each of them is unique  
• contribution to the creation of a classroom poster celebrating their identity as unique people whom God created and loves |
| • identify aspects of their past development and look ahead to future growth and development (Topic 2) | • contribution to class discussion of past development, and of differences in the way each unique person develops  
• written questionnaire about growth and development (BLM #1) |
| • recognize the importance of feelings, their expression, and the choices they have in the way feelings are expressed (Topic 3) | • contribution to class discussion of common feelings, the value of expressing feelings, and choices in the way feelings are expressed  
• written response to situations involving the expression of feelings (BLM #2) |
| • demonstrate an understanding of how they respond to challenging and uncomfortable situations  
• identify strategies for coping with challenging and uncomfortable situations (Topic 3) | • identify appropriate responses to stressful situations |
| • identify and appreciate their personal qualities and gifts, and those of others (Topic 4) | • contribution to class discussion of personal qualities and gifts  
• written questionnaire about personal qualities and gifts and those of another child (BLM #3) |