

SAMPLE DEMONSTRATIONS

Theme Two: Living in Relationship

Key Expectations	Sample Demonstrations/Activities
<ul style="list-style-type: none"> explain the importance of relationships in the lives of each person (Topic 1) 	<ul style="list-style-type: none"> written interview with an older relative about special friends (BLM #4) contribution to class discussion of the importance of family and friendship
<ul style="list-style-type: none"> understand the connections between thoughts, feelings, and behaviours and how they can interact and influence each other identify people and resources to support mental health and addiction issues (Topic 1) 	<ul style="list-style-type: none"> contribution to class discussion showing awareness of how thoughts, feelings, and behaviours impact lives contribution to class discussion describing how interactions might impact friendships accuracy in the information used to complete graphic organizer (BLM #4.1)
<ul style="list-style-type: none"> gather information about their family histories, and recognize the significance of family histories (Topic 2) 	<ul style="list-style-type: none"> written response to questions about the students' family histories (BLM #5) contribution to class discussion of the unique identity and history of families contribution to the creation of a time capsule documenting the history of their class
<ul style="list-style-type: none"> identify common sources of family stress and strategies for managing this stress. (Topic 3) 	<ul style="list-style-type: none"> contribution to class discussion of the meaning of stress, typical family stresses, and management strategies contribution to small group discussion of stressful situations (BLM #6)
<ul style="list-style-type: none"> identify and describe common communication problems (Topic 4) 	<ul style="list-style-type: none"> contribution to class discussion of communication problems and possible solutions creation of a dialogue that demonstrates a common communication problem
<ul style="list-style-type: none"> identify changes in friendship as people develop (Topic 5) 	<ul style="list-style-type: none"> contribution to class discussion of the meaning of friendship and the qualities of true, lasting friendships written response to an inventory about friendship (BLM #8)
<ul style="list-style-type: none"> identify and analyze stressful friendship situations (Topic 6) 	<ul style="list-style-type: none"> contribution to class discussion of stress in friendship contribution to small group discussion of stress in friendships (BLM #11) written response to questions about Theme Two (BLM #12)