

In Topic 1B, students will learn the **See, Judge, Act, Evaluate Decision-Making Process**. Because humans possess the gift of free will, we grow in commitment and responsibility through the decisions we make. Students need guidance with making decisions that promote their flourishing and well-being as the image of God, that are countercultural (not predetermined by the culture they live in), and that promote a loving, caring, life-giving society. Students will explore how each decision contributes to their development as an individual and as a member within a society. The emphasis in this topic is on the students' responsibility to grow in awareness and understanding, and to see themselves as agents for change. We give of ourselves to others – just as Jesus taught.

This lesson is an introduction on how to make good (moral) decisions. This topic will be explored further in Grades 7 and 8.

Important Words

- *judge, evaluate*
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Materials/Preparation

You may want to review the six areas of commitment (Theme Four, Topic 3; Student Book, pp. 98 – 99) with the students before you present the See, Judge, Act, Evaluate Decision-Making Process.

Program Resources

- Student Book, pp. 98 – 99
 - BLM #25b — The See, Judge, Act, Evaluate Decision-Making Process
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Assessment

- For assessment suggestions for Theme Five, see Appendix A, pp. 226, 231, 240 – 241
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Curriculum Connections

This topic addresses expectation D2.6 of the Health and Physical Education Curriculum (Healthy Living, Human Development and Sexual Health). See Appendix B.