

SAMPLE DEMONSTRATIONS

Theme Two: Living in Relationship

| Key Expectations | Sample Demonstrations/Activities |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> analyze significant aspects of relationships: intimacy, choice, and quality (Topic 1) | <ul style="list-style-type: none"> contribution to class discussion of three aspects of relationships description of an interchange in three relationships (superficial, in-between, and intimate) |
| <ul style="list-style-type: none"> analyze guidelines for open and respectful communication, and create examples of good communication | <ul style="list-style-type: none"> contribution to class discussion of examples of communication creation of role plays that represent open and respectful communication written response describing effective communication between friends (Reflection Sheet #7) |
| <ul style="list-style-type: none"> analyze aspects of families: structure and birth order (Topic 3) | <ul style="list-style-type: none"> contribution to class discussion of the influence of family structure and birth order written interview of a person about his or her birth order (BLM #8) |
| <ul style="list-style-type: none"> examine some everyday and significant challenges for families (Topic 4) | <ul style="list-style-type: none"> contribution to class discussion of family challenges written response on ways to help the family meets its challenges (Reflection Sheet #9) |
| <ul style="list-style-type: none"> demonstrate an understanding of the relationship between mental health and mental illness and identify possible signs of mental health struggles. (Topic 4) | <ul style="list-style-type: none"> contribution to a class discussion about the relationship between mental health and mental illness identify strategies that can be used for those that are struggling with mental health |
| <ul style="list-style-type: none"> analyze some of the lessons friendship provides, and some qualities of healthy friendships (Topic 5) | <ul style="list-style-type: none"> contribution to class discussion of what is learned from friendships and of the qualities of healthy friendships written response on the most important quality of friendship and why it is the most important (Reflection Sheet #10) |
| <ul style="list-style-type: none"> analyze some friendship challenges of early adolescence (Topic 6) | <ul style="list-style-type: none"> contribution to class discussion of both expected and significant friendship challenges creation of role plays about friendship challenges and how to meet them written response on a difficult friendship challenge and why it is difficult (Reflection Sheet #11) |