

SAMPLE DEMONSTRATIONS

Theme Four: Growing in Commitment

Key Expectations	Sample Demonstrations/Activities
<ul style="list-style-type: none"> examine the responsibility to participate in building a just society, and recognize and appreciate the social dimension of their faith (Topic 1) 	<ul style="list-style-type: none"> contribution to class discussion of the shared project of building a more just and loving society contribution to the creation of a class prayer for God's help with this project written response about ways in which they can continue Christ's work on earth in their school community and neighbourhood (Reflection Sheet #20)
<ul style="list-style-type: none"> describe the requirements of individual and social justice, and recognize and appreciate that justice is the virtue that helps us respond to the rights and dignity of each person (Topic 2) 	<ul style="list-style-type: none"> contribution to small group discussion of the requirements of individual justice, and of social justice creation of posters promoting solidarity within the school community written opinion about whether young people are treated justly by adults (Reflection Sheet #21)
<ul style="list-style-type: none"> analyze two issues related to social justice: poverty and respect for life, and recognize and appreciate the shared responsibility to participate in efforts to protect human rights (Topic 3) 	<ul style="list-style-type: none"> contribution to class discussion of human rights, poverty, and respect for human life creation of posters designed to educate viewers about a social justice issue discussed in class and the need for change written response to an imagined meeting with the Prime Minister on the topic of relative poverty in Canada and the need for better programs (Reflection Sheet #22)
<ul style="list-style-type: none"> demonstrate how solidarity and care for people who are poor and vulnerable relate to upholding the dignity of people who struggle with mental health (Topic 3) 	<ul style="list-style-type: none"> make clear connections between mental health and upholding human dignity in posters from Topic 2 demonstrate an understanding of stigma through articulating how Catholic Social Teaching calls us to participate in creating a better society for all
<ul style="list-style-type: none"> describe the personal qualities and skills that are essential to contribute to the efforts to create a more just society, and recognize and appreciate the responsibility to participate in the work of creating a more just society (Topic 4) 	<ul style="list-style-type: none"> contribution to class discussion of their response to the challenge of social justice issues and to the personal qualities and skills that are needed to create a more just society written response about their view of the most difficult of the qualities needed to do the work of social justice (Reflection Sheet #23) written response about the social justice issue that is most interesting to them, and why they chose it. (Reflection Sheet #23)