

- Does the child listen to the contributions of others, and build on those contributions?
- Does the child make connections between oral stories and personal experiences and ideas?
- Can the child apply knowledge and concepts in familiar contexts?
- Can the child apply knowledge and concepts in new contexts?

Whenever possible, it is important to spend time with children individually, or in small groups, to review completed work. Discussion of completed activities provides an excellent opportunity for assessing children's understanding of concepts and their progress during the school year.

SAMPLE DEMONSTRATIONS

Theme One: Created and Loved by God

Key Expectations	Sample Demonstrations/Activities
<ul style="list-style-type: none"> • recognize and appreciate that God knows them and loves them. (Topic 1) 	<ul style="list-style-type: none"> • contribution to class discussion of first names • contribution to class reflection and celebration of being known by God by name as unique people
<ul style="list-style-type: none"> • identify personal characteristics of themselves and their classmates (Topic 2) 	<ul style="list-style-type: none"> • contribution to class discussion of personal characteristics and the differences and similarities of people
<ul style="list-style-type: none"> • describe some differences in the way people express feelings and explain why it is important to be in charge of our feelings (Topic 3) 	<ul style="list-style-type: none"> • contribution to class discussion of common feelings, differences in the way people express feelings, and the need to be in charge of feelings • response to scenarios involving choices for expressing feelings (BLM #6)
<ul style="list-style-type: none"> • recognize that how our brain responds to stress can affect our feelings • identify ways to manage your feelings (Topic 3) 	<ul style="list-style-type: none"> • contribution to class discussion of identifying stress responses (fight, flight, freeze)
<ul style="list-style-type: none"> • identify talents and gifts and recognize that they are meant to be shared with others (Topic 4) 	<ul style="list-style-type: none"> • contribution to class discussion of a story about talents and sharing them with others • creation of a cinquain about the gifts and talents of a classmate