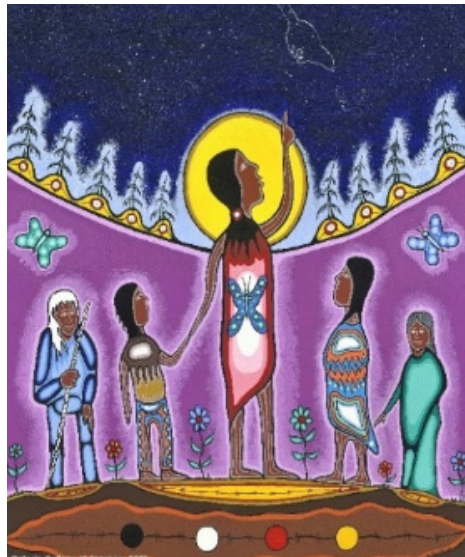


Exploring Ethical Professional Practice: Environmental Consciousness & Eco Justice

Care

The Ethical Standard of Care

The ethical standard of Care includes compassion, acceptance, interest and insight for developing students' potential. Members express their commitment to students' well-being and learning through positive influence, professional judgment and empathy in practice.



Anishinaabe
Representation
of Care



Rotinonhsyón:ni
Representation
of Care

Perspective of an Educator

“As educators, I believe we positively influence our students by showing them our own empathy and care for the environment and others, in knowing we are all a part of God’s Creation. I believe that in giving students opportunities to explore the natural world around them, we will be helping them to realize their connectedness through experience and relationship.”

– Marianne Braca, OCT



Perspective of a First Nation Artist

“From planting the corn, to harvesting, preparing for storage or consumption, every step is important, and every contributor is vital.



These practices of acceptance, kindness and compassion are done with the best interest of our future generations in mind.”

– Elizabeth Doxtater, OCT, Six Nations

Perspective from *Laudato Si'*:

“If we approach nature and the environment without this openness to awe and wonder, if we no longer speak the language of fraternity and beauty in our relationship with the world, our attitude will be that of masters, consumers, ruthless exploiters, unable to set limits on their immediate needs. By contrast, if we feel intimately united with all that exists, then sobriety and care will well up spontaneously.” (LS, 11)



Reflective Inquiries

See

My experience

When have I felt that awe and wonder, that deep sense of connection to Creation? How would I describe that experience?

Judge

Understanding experience in the light of faith

It may be easier to reject notions of mastery over Creation than to confront consumerism. How does the consumerism that surrounds me interfere with my connectedness?

Act

What am I called to

How can I facilitate times of quiet, ecological contemplation and prayer for my students out of doors?