

Exploring Ethical Professional Practice:
Environmental Consciousness & Eco Justice

Respect

The Ethical Standard of Respect

Intrinsic to the Ethical Standard of Respect are trust and fair-mindedness. Members honour human dignity, emotional wellness and cognitive development. In their professional practice, they model respect for spiritual and cultural values, social justice, confidentiality, freedom, democracy and the environment.



Anishinaabe
Representation
of Respect



Rotinonhsyón:ni
Representation
of Respect

Perspective of an Educator

“Seen as an adjective, ‘respect’ conjures feelings of admiration. Seen as an action verb, ‘respect’ becomes something we do. We get to know our environment, we rekindle our relationship with the Earth and we make it part of our practice.”

– Mike Mooney, OCT



Perspective of an Anishinaabe Educator

“Respect is shown to the abundances of the land. The people take only what they need from the land and share with others if they have more than they can use.”

– Bruce Beardy, OCT

(Exploring the Ethical Standards
for the Teaching Profession
through Anishinaabe Art)



Perspective from *Laudato Si'*:

“Rather than a problem to be solved, the world is a joyful mystery to be contemplated with gladness and praise.” (LS, 12)

“All of us can co-operate as instruments of God for the care of creation, each according to his or her own culture, experience, involvements and talents.” (LS, 14)



Reflective Inquiries

See

My experience

What are the cultural influences (rural, urban, specific languages, customs, celebrations) where I teach?

Judge

Understanding experience in the light of faith

What gifts might be present in these cultural aspects of my environment that could serve a deepening of respect for Creation?

Act

What am I called to

As I contemplate the “joyful mystery” of the world in my neighbourhood, how can I help my students move from contemplation to praise?