

Integrity

The Ethical Standard of Integrity

Honesty, reliability and moral action are embodied in the ethical standard of Integrity. Continual reflection assists members in exercising integrity in their professional commitments and responsibilities.



Anishinaabe
Representation
of Integrity



Rotinonhsyón:ni
Representation
of Integrity

Perspective of an Educator

“Live simply so that others may simply live’ (Mahatma Gandhi). To operate with environmental integrity, I try to model a simple lifestyle for my students. They see me bringing my reusable lunch containers and drinking from my favorite water bottle. I discuss with my students what it means to ‘live simply’. Together, we devise actions to take, as a class, in our efforts to decrease our own demands on the environment.”

– Heather Michel, OCT



Perspective of a First Nation Artist

“Cornhusk is important. It protects the integrity of each individual seed as it grows, and has every year for thousands of years.

That husk has an important, vital responsibility. Protecting the integrity of each seed on each cob, on every stalk, in each field, every season for too many seasons to count, continues to teach us about the importance of protecting the integrity of everyone and everything that is placed in our care.”

– Elizabeth Doxtater, OCT, Six Nations



Three Sisters
Seneca Red Stalk

Perspective from Laudato Si’:

“We have to realize that a true ecological approach always becomes a social approach; it must integrate questions of justice in debates on the environment, so as to hear both the cry of the earth and the cry of the poor.” (LS, 49)



Reflective Inquiries

See

My experience

Can I name an experience of moral outrage in the face of some devastation to the poor or to the environment or both? Does it leave me fired up to work for change or overwhelmed?

Judge

Understanding experience in the light of faith

Catholic Social Teaching gives us tools to work with and to bring about greater justice. How can I lift up these teachings for my students?

Act

What am I called to

Can I find ways to integrate the ecological and social concerns in concrete ways for my students? Perhaps, hold a “Hand-Me-Down Fashion Show” where students share their favourite clothing that they have had handed down to them.