

Exploring Ethical Professional Practice:  
Environmental Consciousness & Eco Justice

# Ongoing Professional Learning

## The Standard of Practice Ongoing Professional Learning

Members recognize that a commitment to ongoing professional learning is integral to effective practice and to student learning. Professional practice and self-directed learning are informed by experience, research, collaboration and knowledge.



Anishinaabe Representation  
of Ongoing Professional Learning

## Perspective of an Educator

“I grew up in the city, but I now live on a farm. I never thought a lot about where my food and water came from. Weather was more about what I should wear outside. Over the years, I have come to appreciate the distinctiveness of seasons. Every season bringing gift, work, challenge, beauty, but all of it distinct. I look back on my career and see different seasons, too. It’s still moving and changing and bringing new gifts. I just feel there’s so much more to learn and to learn to appreciate. I hope I never lose that.”



–Dr. Anne Jamieson, Executive Director,  
Institute for Catholic Education

## Perspective of an Anishinaabe Educator

“In the Anishinaabe culture, Raven is a trickster, a scavenger and is considered annoying at times. Raven has accepted his being as he is, and thus he knows honesty. He does not try to change. Raven has an important role, which is to guide the teacher.”

–Bruce Beardy, OCT  
(Exploring the Standards of Practice for the  
Teaching Profession through Anishinaabe Art)



## Perspective from Laudato Si':

“Praise be to you, my Lord, through our Sister, Mother Earth...”

“This sister now cries out to us because of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her. We have come to see ourselves as her lords and masters, entitled to plunder her at will. The violence present in our hearts, wounded by sin, is also reflected in the symptoms of sickness evident in the soil, in the water, in the air and in all forms of life. This is why the earth herself, burdened and laid waste, is among the most abandoned and maltreated of our poor; she “groans in travail” (Rom 8:22). We have forgotten that we ourselves are dust of the earth; our very bodies are made up of her elements, we breathe her air and we receive life and refreshment from her waters.” (LS, 1-2)



## Reflective Inquiries

### See

*My experience*

What can I discover about myself, my students and our communities as I engage in environmental stewardship?

### Judge

*Understanding experience in the light of faith*

How might we, as educators, believers, and lifelong learners, demonstrate collaboration, creativity and optimism while working towards solving environmental problems?

### Act

*What am I called to*

Pope Francis says we have forgotten ourselves and can no longer hear our sister’s cry. What might be some shared learning opportunities that inform a school community’s action and demonstrate commitment to ecological justice and the care of our common home?