Dear Family,

We are ready to begin the last theme of *Fully Alive*, our family life program. Because the partnership of home, church, and school is so important, this information is provided to you to let you know what we will be discussing in class, and to offer some ideas for your involvement.

# About Theme Five

Theme Five of *Fully Alive* is called “Living in the World.” We are not simply individuals who have relationships with family members and friends. We are also members of human society, brothers and sisters within the whole human family, and caretakers of the earth. As the students get older, they are encouraged to recognize that they have a unique contribution to make to the world, one that cannot be made by anyone else. Their participation in creating a world that reflects the goodness of God is needed. For more information go to: [www.iceont.ca](http://www.iceont.ca)

**In Theme Five we will:**

* explore the meaning of *community* through the example of the family.
* discuss an example of a strong community, and identify some of the signs that are present in good communities: respect, communication, sharing resources, and depending on each other.
* learn about a parish community in Ontario that has established a relationship with a parish near Nairobi in Kenya, and is sharing much needed resources, and their prayers.

# Working together at school and at home

* If your family is involved in an effort to share resources with those in need, be sure to include your child in these efforts. Whether it is collecting items for the food bank, sponsoring a child in another part of the world, or supporting a group of missionaries, it’s important for your child to be part of this activity. Children learn to get involved and participate in efforts to make the world a better place by the example of their families.
* If you or someone in your family has been involved in helping communities in other parts of the world, you could visit our class and tell the students about this experience.

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_